



CROSS ACADEMY DELIVERY OFFER

2026-27

CROSS ACADEMY DELIVERY OFFER 2026-27

1 - RSE EDUCATORS OFFER 2026-27




Purpose






Support PSHE, RSHE, Personal Development, Behaviour & Attitudes and well-being in line with our ethos learning outcomes.



CURRICULUM
INPUT







1.1 | CURRICULUM INPUT





| Menu | Brief Overview | Year | Time | Recommended Student Numbers | Delivered by | Key Learning Outcome | Further Info | Recommended Delivery (Guide only) |
|---|--|--------|------|-----------------------------|---|---|--|---|
| YEAR 7 GROWING SELF-WORTH LESSON: You Have Worth | A lesson on understanding self-worth, exploring impacts on self-worth, and growing your self-worth. | Year 7 | 1 Hr | Class Size | RSE Educators or Ethos Staff Member |  | 1 DAY ALLOCATION PER EDUCATOR. Up to 5 x Sessions per day. | 2 Educators delivering to whole year group in 1 day in 2 classrooms. Can also be delivered as part of a values day. |
| YEAR 8 HARMFUL SEXUALISED BEHAVIOURS LESSON: It's Not Okay | A lesson about harmful sexualised behaviours. To explore what harmful sexualised behaviours are, recognising the impacts those behaviours have and understanding healthy alternatives. | Year 8 | 1 Hr | Class size | RSE Educators or Esteem trained Ethos staff |  | 1 DAY ALLOCATION PER EDUCATOR. Up to 5 x Sessions per day. | 2 Educators delivering to whole year group in 1 day in 2 classrooms. Can also be delivered as part of a values day. |
| YEAR 9 HEALTHY RELATIONSHIPS LESSON: It's Your Choice | A lesson on the foundations of healthy relationships and the decision to have first-time sex or delay it. | Year 9 | 1 Hr | Class size | RSE Educators or Esteem trained Ethos staff |  | 1 DAY ALLOCATION PER EDUCATOR. Up to 5 x Sessions per day. | 2 Educators delivering to whole year group in 1 day in 2 classrooms. Can also be delivered as part of a BHR day. |

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| YEAR 10 CONSENT LESSON: It's About Consent | A lesson on understanding and recognising sexual consent and understanding the law- including interactive activities, videos, and group discussions. | Year 10 | 1 Hr | Class size | RSE Educators or Esteem trained Ethos staff |  | 1 DAY ALLOCATION PER EDUCATOR. Up to 5 x Sessions per day. | 2 Educators delivering to whole year group in 1 day in 2 classrooms. Can also be delivered as part of a BHR day. |
| YEAR 10 COMMITMENT LESSON: It's About Commitment | A lesson on commitment, marriage and it's health & well-being benefits. | Year 10 | 1 Hr | Class size | RSE Educators or Esteem trained Ethos staff |  | 1 DAY ALLOCATION PER EDUCATOR. Up to 5 x Sessions per day. | 2 Educators delivering to whole year group in 1 day in 2 classrooms. Can also be delivered as part of a BHR day. |
| YEAR 10 RELATIONSHIPS LESSON: It's About Love | A lesson on the different types of love, love languages, and maintaining loving feelings in relationships. | Year 10 | 1 Hr | Class size | RSE Educators or Esteem trained Ethos staff |  | 1 DAY ALLOCATION PER EDUCATOR. Up to 5 x Sessions per day. | 2 Educators delivering to whole year group in 1 day in 2 classrooms. Can also be delivered as part of a BHR day. |
| Year 11 Healthier Relationship Skills Lesson: It's Your Future | A lesson about developing relationship skills for adult life beyond school. Looking at understanding healthy and unhealthy relationship traits, recognising harmful sexualised behaviours and developing protective skills. | Year 11 | 1 Hr | Class size | RSE Educators or Esteem trained Ethos staff |  | 1 DAY ALLOCATION PER EDUCATOR. Up to 5 x Sessions per day. | 2 Educators delivering to whole year group in 1 day in 2 classrooms. Can also be delivered as part of a BHR day. |
| Year 12 Relationship Skills Lessons | End or Mend A lesson about conflict resolution. It explores causes of conflict in committed or married relationships, how to recognise toxic behaviours and unhealthy traits, when it may be right to end a relationship, and practical conflict resolution techniques. Delivered as part of a Year 12 Drop Down Day. | Year 12 | 1 Hr X 3 | Class size | RSE Educators |  | 1 DAY ALLOCATION PER EDUCATOR. 3 x Sessions per day. | A set of 3 Year 12 lessons to all be delivered in 1 day. Whole year group in 1 classroom delivered by 1 Educator. (If the number of students exceeds 30 then 2 Educators can be requested to deliver in 2 separate classrooms to the year group split up). |



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| Year 12 Relationship Skills Lessons | Contraception & Pregnancy A lesson about contraception and pregnancy. It covers pregnancy and foetal development, fertility, contraception options, unplanned pregnancy, and abortion. Delivered as part of a Year 12 Drop Down Day. | Year 12 | 1 Hr X 3 | Class size | RSE Educators |  | 1 DAY ALLOCATION PER EDUCATOR. 3 x Sessions per day. | A set of 3 Year 12 lessons to all be delivered in 1 day. Whole year group in 1 classroom delivered by 1 Educator. (If the number of students exceeds 30 then 2 Educators can be requested to deliver in 2 separate classrooms to the year group split up). |
| Year 12 Relationship Skills Lessons | Wired for Intimacy A lesson exploring pornography. It examines what porn is, the law surrounding it, and the impact of explicit media on the brain, relationships, and wider society - including its links to sex trafficking. Delivered as part of a Year 12 Drop Down Day. | Year 12 | 1 Hr X 3 | Class size | RSE Educators |  | 1 DAY ALLOCATION PER EDUCATOR. 3 x Sessions per day. | A set of 3 Year 12 lessons to all be delivered in 1 day. Whole year group in 1 classroom delivered by 1 Educator. (If the number of students exceeds 30 then 2 Educators can be requested to deliver in 2 separate classrooms to the year group split up). |

1.2 | GROUP INTERVENTIONS (Recommended 6-10 Students)


| Menu | Brief Overview | Target Group | Year | Time | Key Learning Outcome | Further Info | Recommended Delivery (Guide only) |
|--|---|--|------------------|-------------------|--|---|---|
| Year 7 or 8 Boys Self-Esteem Intervention Group: LIFT | A series of 6 sessions on Self-Esteem, Emotions, Friendship & social media, Masculinity, Puberty, and Goal Setting. | Low Self-worth, Friendship Issues, Low self-regulation | Year 7 or 8 | 6 x 1 Hr Sessions |  | 3 DAY ALLOCATION PER EDUCATOR. 2 x 2 hr Sessions per day. | Double lessons across 3 consecutive weeks. Recommended to be delivered on the same day as The Boys Project. 4 session version available run over 2 dates |
| Year 7 or 8 Girls Self-Esteem Intervention Group: Miss Understood | A series of 6 sessions on Self-Esteem, Body Image, Friendships, Emotions, Puberty, and the impact of social media. | Low Self-worth, Friendship Issues, Low self-regulation | Year 7 or 8 | 6 x 1 Hr Sessions |  | 3 DAY ALLOCATION PER EDUCATOR. 2 x 2 hr Sessions per day. | Double lessons across 3 consecutive weeks. Recommended to be delivered on the same day as GF Girls' Project. 4 session version available run over 2 dates |
| Year 9 -11 Girls Self-Esteem Intervention Group: Miss Understood  | A new 4 session KS4 intervention group on growing self-esteem aimed at girls in Years 9-11. Sessions on self-esteem, body image, impacts of social media and handling emotions. Optional additional session or standalone session on Diet & Disordered Eating. | Students struggling with self-esteem, handling emotions, body image and impacts of social media. | Year 9, 10 or 11 | 4 x 1 Hr Sessions |  | 2 DAY ALLOCATION PER EDUCATOR. 2 x 2 hr Sessions per day | Double lessons across 2 consecutive weeks. Recommended to be delivered on the same day as 4 session version of Key Stage 3 Miss Understood or Navigating. |

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| Year 7 – 11 Intervention Group: Navigating Self-Esteem | A series of 4 sessions for mixed or single gender groups on understanding self-esteem, building confidence, goal setting and developing healthy self-esteem. | Students struggling with self-esteem and confidence | Year 9-11 | 4 x 1 Hr sessions |  | 2 DAY ALLOCATION PER EDUCATOR. 2 x 2 hr Sessions per day. | Double lessons across 2 consecutive weeks. Recommended to deliver 2 groups on same or on the same day as 4 session version of another Intervention Group. |
| Year 8 – 10 Boys Intervention Group: Grace Foundation Boys' Project | A series of 6 sessions on Healthy Masculinity, Respect, Love Languages, Consent, Porn, STIs & contraceptives. | Unhealthy Masculinity, Harmful Sexualised Behaviours | Year 8, 9 or 10 | 6 x 1 Hr Sessions |  | 3 DAY ALLOCATION PER EDUCATOR. 2 x 2 hr Sessions per day. | Double lessons across 3 consecutive weeks. Recommended to be delivered on the same day as LIFT. 4 session version available run over 2 dates |
| Year 8 – 10 Girls Intervention Course: Grace Foundation Girls' Project  | A series of 6 sessions on Body Image / Gender Stereotypes, Media & Sexting, Anatomy and Contraception, Consent, Grooming and recognising CSE. | Vulnerable, Concerns about age-inappropriate friendships, At risk of CSE / grooming | Year 8, 9 or 10 | 6 x 1 Hr Sessions |  | 3 DAY ALLOCATION PER EDUCATOR. 2 x 2 hr Sessions per day. | Double lessons across 3 consecutive weeks. Recommended to be delivered on the same day as Key Stage 3 Miss Understood. 4 session version available run over 2 dates |

1.3 | PARENT/CARER WORKSHOPS

| Menu | Brief Overview | Target Group | Time | Key Learning Outcome | Further Info |
|--|--|----------------|------|---|--|
| Parent's Guide to Talking About Relationships & Sex | Helping parents discuss sex and relationships confidently. A digital version is also available | Parent / Carer | 1 Hr |  | Part of a 1 DAY ALLOCATION. Recommended to be delivered on the same day the RSE Educator(s) is in the school delivering other BHR content. Digital version can be run online or in person by FSW without BHR Educator |
| Parents' Guide to Keeping Children Safe Online | Understanding online behaviour, setting safety controls, and having open conversations A digital version is also available | Parent / Carer | 1 Hr |  | 1 DAY ALLOCATION. Recommended to be delivered on the same day the RSE Educator is in the school delivering other BHR content. Digital version can be run online or in person by FSW without BHR Educator |

1.4 | STAFF CPD

| Menu | Brief Overview | Target Group | Time | Key Learning Outcome | Further Info |
|---|---|--------------|------|---|---|
| Staff CPD Training: Delivering Effective RSE | CPD to help school staff know how to deliver effective RSE. Contains an overview about what RSE is and the statutory guidance, best practice guides and how to answer tricky questions. | Staff | 1 Hr |  | Part of a 1 DAY ALLOCATION. Recommended to be delivered on the same day the RSE Educator(s) is in the school delivering other BHR content. |

Booking Guidelines

FOR THE RSE EDUCATORS OFFER

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| Key Contact: | <p>Please click on the below links and complete the booking form for your preferred and alternative dates for each Educator:</p> <ul style="list-style-type: none"> • Claire Daniel Building Healthy Relationships 26/27 - Claire Daniel – Collaboration • Luke Wigston - Building Healthy Relationships 26/27 - Luke Wigston – Collaboration <p>For bookings where you require both Educators e.g. BHR Days you will need to request the same preferred and alternative dates on both forms.</p> |
| Time Allocation: | <ul style="list-style-type: none"> • Each Partner School will be allocated a total time budget of 6 days for Claire & 8 days for Luke per Academic Year. • You can split this in any way you like across the year. • Please be aware when booking dates that Claire is not available to deliver BHR content on Fridays. • Please maximise your schedule to include as much student / parent / staff engagement as possible per allocated day. • Additional requests can be made after the initial allocation of dates are confirmed; however, this will need approval from Claire Daniel. |
| Booking Dates: | <ul style="list-style-type: none"> • You can start booking dates from 5th May 2026. • Please send your request for your preferred dates by 22nd June 2026. Dates will then be confirmed with you as soon as possible. |
| Notes: | <ul style="list-style-type: none"> • The RSE Educators will keep a full record of the days you are booking. You are advised to do this too. • Please try to maximise the number of students in the Intervention Courses where appropriate. • If any dates need to be changed or cancelled by a Partner School, then there is the possibility that the dates will not be able to be rearranged due to other commitments and you may lose that part of your time allocation. • Any educator / external provider will need to be in the same room for the whole day. |

RSE EDUCATORS: EXAMPLE TIME ALLOCATION

Claire

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|--|--|--|---|-----------------------------------|---|
| Miss Understood KS3 1&2 Grace Foundation Girls' Project 1&2 | Miss Understood KS3 3&4 Grace Foundation Girls' Project 3&4 | Miss Understood KS3 5&6 Grace Foundation Girls' Project 5&6 | Year 9 It's Your Choice (Both Educators delivering) | Year 10 Day It's About Consent | 3 x Year 12 Relational Skills A Parent's Guide to: Talking About Relationships & Sex |
| 1 Day Allocation | 1 Day Allocation | 1 Day Allocation | 1 Day Allocation | 1 Day Allocation | 1 Day Allocation |

Luke

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|---|---|---|---|--|---|---|---|
| LIFT 1&2 Grace Foundation Boys Project 1&2 | LIFT 3&4 Grace Foundation Boys Project 3&4 | LIFT 5&6 Grace Foundation Boys Project 5&6 | Year 9 Day It's Your Choice (Both Educators Delivering) | 3 x Year 12 Relational Skills A Parent's Guide to: Keeping Children Safe Online | LIFT 1&2 Grace Foundation Boys Project 1&2 | LIFT 3&4 Grace Foundation Boys Project 3&4 | Lift 5&6 Grace Foundation Boys Project 5&6 |
| 1 Day Allocation | 1 Day Allocation | 1 Day Allocation | 1 Day Allocation | 1 Day Allocation | 1 Day Allocation | 1 Day Allocation | 1 Day Allocation |

2 - CAREERS & ASPIRATIONS OFFER 2026-27





Purpose










CURRICULUM
INPUT







Support school careers offer, help meet Gatsby Benchmarks and raise student aspirations in line with our ethos learning outcomes.

2.1 | Curriculum Input

| Menu | Brief Overview | Target Group | Year | Time | Recommended Student Numbers | Delivered by | Key Learning Outcome | Further Info (If applicable) |
|--|--|--|------------|--------------|-----------------------------|--|---|---|
| Career Workshop for Black Male Students: Elevate & Excel | A workshop to empower black male students, who are under-represented in many careers and face additional barriers. It aims to build self-belief, raise career aspirations, and equip them with tools to achieve their goals. | All black male students | KS3 KS4 | 1 hr | 15 – 20 | CAS |  | Up to 5 x Sessions per day. |
| CV Writing Workshop | CV WRITING: We will explore what a CV is, why we need one, and how to put one together to help you get a job interview. Can be combined with Job Interview workshop as a series. | All Students | KS4 KS5 | 1 Hr | Class size | CAS |  | Up to 5 x Sessions per day. |
| Develop a Business Workshop: Enterprise Challenge Day | The Enterprise Challenge Day is designed to help students collaborate on a group project. They will focus on team building, marketing, branding, social impact, finance, and delivering a presentation. | Students taking GCSE Business Studies or those with an interest in key topics covered. | KS4 KS5 | 4 Hr (1 Day) | Class size | Careers Aspiration Specialist (CAS) + Teachers + Ethos Staff + Business Partners |  | This can be delivered with a whole class size across a 4-hour day. |
| Employability Skills: Communication | This lesson explores key elements of communication and its role in teamwork, within the world of work. | All Students | KS3 | 1 Hr | Class size | CAS or Ethos Staff. |  | Up to 5 x Sessions per day. Pick the relevant workshops for your needs. |

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|---|--|--------------|------------|------|------------|----------------------------|---|-----------------------------|
| Employability Skills: Leadership | This lesson unpacks what makes a great leader and the traits needed to lead well within the world of work. | All Students | KS3 | 1 Hr | Class size | CAS or Ethos Staff. |  | Up to 5 x Sessions per day. |
| Employability Skills: Teamwork | This lesson develops the ability to work well with others toward shared goals within the world of work. | All students | KS3 | 1 Hr | Class size | CAS or Ethos Staff. |  | Up to 5 x Sessions per day. |
| Job Interview Workshop | JOB INTERVIEWS: We will explore how to prepare for and perform in a job interview. Can be combined with CV writing workshop as a series. | All Students | KS4 KS5 | 1 Hr | Class size | CAS |  | Up to 5 x Sessions per day. |
| Key Skills: Analytical Thinking  | This lesson explores how to identify facts, opinions, and assumptions, break problems into smaller parts, use evidence to support conclusions and explain their reasoning clearly. | All Students | KS4 | 1 Hr | Class size | CAS |  | Up to 5 x Sessions per day. |
| Key Skills: Building Real Resilience  | This lesson looks at understanding what resilience really means (and what it doesn't,) identifying strengths and support networks, practical tools to handle setbacks and challenges and creating a personal "Resilience Action Plan". | All Students | KS4 | 1 Hr | Class size | CAS |  | Up to 5 x Sessions per day. |
| Key Skills: Critical Thinking  | This lesson explores what critical thinking is and why it matters. How to spot assumptions, biases, and weak arguments, using a simple framework (Claim → Evidence → Reasoning) to | All Students | KS4 | 1 Hr | Class size | CAS |  | Up to 5 x Sessions per day. |

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| | evaluate information and how to make better decisions by asking the right questions. | | | | | | | |
| Money Management Workshop: Budgeting Decoded | A session to help students understand how a yearly salary translates to monthly pay, learn about statutory deductions, break down typical monthly expenses, and develop budgeting and financial planning skills. | All Students | KS4 KS5 | 1 Hr | Class Size | CAS |  | Up to 5 x Sessions per day. |
| Presentation Skills Workshop | A session to help students develop compelling, engaging, and informative presentations for the workplace. It covers public speaking, creativity, and delivery, with an opportunity to present to the whole group. | All students | KS5 | 2hr | Class size (Please discuss if more are needed) | CAS |  | It can be delivered twice in one day. Two blocks of 2 (AM & PM) session. |
| Raising Female Aspirations Workshop | A session aimed at raising female students' aspirations for the workplace, helping them develop character and values. It includes activities on goal setting, self-awareness, and self-esteem, with a focus on key workplace skills. | All female students | Year 9 or 10 | 1 Hr | Class size | CAS + Female Business Partners. |  | Up to 5 x sessions per day. |
| Student Leaders Workshop: Learn to Lead | A 3-session programme for student leaders exploring key aspects of leadership. Topics include: The Heart of a Leader, The Roles of a Leader, Leadership Characteristics (character and competency), and Leadership Skills such as communication and teamwork. | Student Leaders | KS3 KS4 | 3 x 1-hour workshops | Class size | CAS |  | To be delivered in 1 day over 3 sessions. |







2.2 | Intervention Sessions

| Menu | Brief Overview | Target Group | Year | Time | Recommended Student Numbers | Key Learning Outcome | Key School Links | Further Info |
|--|---|--|------|---------------------|-----------------------------|----------------------|---|--|
| 1:1 Careers Interviews | A scheduled 30-minute careers interview. These are for specifically identified pupils such as potential NEET (Not in Education, Employment or Training) and those with SEND who may be uncertain about their future steps and extra personalised career guidance. | Identified Year 11 students – NEED / SEND / Potential NEET | KS4 | 30 mins per student | 6 students max per day. | | Personal Development Gatsby Benchmarks 8 and CDI Framework G, E, M, C, B, S | Up to 6 per day. |
| Career Planning Intervention Group: GROW: Career Coaching (Get Ready. for Opportunities. at Work) | Small group career coaching focused on decision-making and career planning for identified students, such as those with SEND or at risk of becoming NEET, who need extra support with their next steps. | Identified Year 10 Students – NEED/ SEND/Potential NEET | KS4 | 2 Hr | 6-10 | | Personal Development Gatsby Benchmarks 3, 5 CDI Framework G, E, M | 2-hour session per group. 2 groups can be delivered all on |




2.3 | PARENT/CARER WORKSHOPS

| Menu | Brief Overview | Target Group | Year | Time | Delivered by | Key Learning Outcome |
|------|----------------|--------------|------|------|--------------|----------------------|
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| Parents' Guide to Budgeting | <p>Simple tools and tips to manage money and model good financial habits.</p> <p>A digital version is also available from September 2026</p>  | All Parents / Carers | N/A | 1 Hr | CAS + Ethos Family Support Worker. Digital version can be run online or in person by FSW without CAS |  |
| Parents' Guide to Career Pathways for Students | <p>Supporting parents to help their children in exploring career paths and planning futures.</p> <p>A digital version is also available from September 2026</p>  | All Parents / Carers | N/A | 1 Hr | CAS + Ethos Family Support Worker. Digital version can be run online or in person by FSW without CAS |  |

2.4 | WORKPLACE VISIT

| Menu | Brief Overview | Target Group | Time | Recommended Student Numbers | Delivered by | Key Learning Outcome | Further Info |
|-------------------------|--|--------------|-------|--|--------------------------|--|--|
| 'The Gate' Visit | <p>Through this visit, students will gain a deeper understanding of skills, roles, and responsibilities across different professions, as well as employer expectations. They will have the opportunity to ask questions, engage with professionals, and explore potential career pathways to help them make informed decisions about their future.</p> | All students | 1 Day | <p>25 pupils total on each of 3</p> <p>Dates TBC</p> <p>5 pupil spaces available per school + 2 staff on one of these dates. Additional places may be available depending on bookings from other schools.</p> | CAS + Business Partners. |  | <p>SPECIAL REQUEST: In addition to core allocation of DAYS.</p> |

2.5 | STAFF CPD

| Menu | Brief Overview | Target Group | Time | Key Learning Outcome | Further Info |
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| Staff CPD Training session: Supporting Careers Lead | Support for Careers Lead in delivering CPD to teaching staff around careers. | Teachers | 1 Hr |  | Support INSET or Twilight sessions. |
| 1:1 Support for Careers Lead  | 1:1 Sessions bookable for Careers Leads to share good practice, receive support in their role. | Careers Leads in Schools | 1 Hr |  | This would be booked to fit in on days when CAS has other delivery in school. |

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| The programme helps meet Gatsby Benchmarks: 1 – A stable careers programme 2 – Learning from career and labour market information 3 – Addressing the needs of each pupil 4 – Linking curriculum learning to careers 5 – Encounters with employers and employees 6 – Experience of workplaces 7 – Encounters with further and higher education 8 – Personal guidance | The programme helps meet CDI framework learning areas: G – Grow throughout life E – Explore possibilities M – Manage career C – Create opportunities B – Balance life and work S – See the big picture Visit the website for more info: New Career Development Framework (thecdi.net) |
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Booking Guidelines

FOR THE CAREERS & ASPIRATIONS OFFER

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| Key Contact: | <p>Please click on the below link and complete the booking form for your preferred and alternative dates for Vince:</p> <p>Careers Aspirations Offer 26/27 – Collaboration</p> |
| Time Allocation: | <ul style="list-style-type: none"> ✓ Each Partner School will be allocated a total time budget of 8 Days for Vince. ✓ You can split this in any way you like across the year. ✓ Please maximise your schedule to include as much student / parent / staff engagement as possible in your allocated day. ✓ 1:1 careers interview days should not exceed 4 days of your bookings ✓ Additional requests can be made after the initial allocation of dates are confirmed; however, this will need approval from the CAST Lead Practitioner. |
| Booking Dates: | <ul style="list-style-type: none"> ✓ You can start booking dates from 5th May 2026. ✓ Please send your request for your preferred dates by 22nd June 2026. Dates will then be confirmed with you as soon as possible. |
| Notes: | <ul style="list-style-type: none"> ✓ The Careers Aspirations Specialist will keep a full record of the days you are booking. You are advised to do this too. ✓ If any dates need to be changed or cancelled by a Partner School, then there is the possibility that the dates will not be able to be rearranged due to other commitments and you may lose that part of your time allocation. ✓ Any educator / external provider will need to be in the same room for the whole day. |

CAREERS & ASPIRATIONS EDUCATOR: EXAMPLE TIME ALLOCATION

Vince

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| Enterprise Challenge Day | 1:1 Careers Interviews (Max 6) | AM - GROW Career Coaching, either 2 lessons back-to-back (can do 2 different groups in a day) PM - Careers Interviews | Employability Skills or Key Skills Workshops/ Journey into Employment (Max 5 periods) | AM - Learn to Lead PM - Careers Interviews | Rasing Female Aspirations Workshop (Max 5 periods) | Elevate & Excel (Max 5 periods) | AM - Post 16 Presentation Workshop PM - Careers Interviews |
| 1 Day Allocation | 1 Day Allocation | 1 Day Allocation | 1 Day Allocation | 1 Day Allocation | 1 Day Allocation | 1 Day Allocation | 1 Day Allocation |

NB:

To maximise my time in the school on days when you have booked for a whole day allocation, and you are using only 1 or 3 lessons **e.g.** Periods 1 & 2 GROW workshop and P3-5 Learn to Lead or Careers 1:1 interviews.





3 - CREATIVE TEAM OFFER 2026-27





Purpose

Enhance RE, PSHE, and personal development with ethos-based sessions on values, faith, and life skills.





3.1 | CURRICULUM INPUT

| Menu | Brief Overview | Year | Time | Recommended Student Numbers | Key Learning Outcome | Notes |
|--|---|------------|------|-----------------------------|--|--|
| Do Good: The Character Workshop | An interactive workshop using drama to explore good character. Students reflect on traits like kindness and courage and consider who they want to become. | KS3 KS4 | 1 Hr | Class Size |  BUILDING RESILIENCE | Requires at least 1 PRACTITIONER charged at their day rate to your Ethos Budget. Up to 4 x Sessions per day. Please confirm number of practitioners needed when booking. |
| Be Confident: The Confidence Workshop | This workshop helps students build confidence through drama activities. It encourages positive risk-taking and reduces fear of failure. | KS3 KS4 | 1 Hr | Class Size |  SUPPORTING WELL-BEING | Requires at least 1 PRACTITIONER charged at their day rate to your Ethos Budget. Up to 4 x Sessions per day. Please confirm number of practitioners needed when booking. |
| From Noya: The Mental Health Workshop | Based on the short film *From Noya*, this workshop opens discussion on mental health, resilience, and support. (Trigger warning: suicidal ideation.) | KS3 KS4 | 1 Hr | Class Size |  SUPPORTING WELL-BEING | Requires at least 1 PRACTITIONER charged at their day rate to your Ethos Budget. Up to 4 x Sessions per day. Please confirm number of practitioners needed when booking. |
| Anti-Racism Workshop | A one-hour creative workshop using performance and interactive activities to help students understand what racism is, its impact, and how to take steps towards racial tolerance. | KS3 KS4 | 1 Hr | Class Size |  CULTIVATING RESPECT | Requires at least 1 PRACTITIONER charged at their day rate to your Ethos Budget. Up to 4 x Sessions per day. |

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| | | | | | | Please confirm number of practitioners needed when booking. |
| He's Not Coming Back: The Knife Crime Workshop | Explores the impact of knife crime through powerful storytelling. Students reflect on choices, empathy, and real-life consequences. | KS3 KS4 | 1 Hr Performance/ 1 Hour Workshop | Class Size Can also be done as Whole Year Group Presentation. |  | Requires at least 1 PRACTITIONER charged at their day rate to your Ethos Budget. Up to 4 x Sessions per day. Please confirm number of practitioners needed when booking. |
| Escape: The County Lines Workshop | Centred on a radio drama, this workshop highlights grooming and County Lines. Students learn how to recognise and respond to risk. | KS3 KS4 | 1 Hr | Class Size |  | Requires at least 1 PRACTITIONER charged at their day rate to your Ethos Budget. Up to 4 x Sessions per day. Please confirm number of practitioners needed when booking. |
| Resilience: The Black History Month Workshop | Students learn about inspirational Black figures and their impact. Encourages reflection on identity, resilience, and being a positive influence. | KS3- KS5 | 1 Hr | Class Size |  | Requires at least 1 PRACTITIONER charged at their day rate to your Ethos Budget. Up to 4 x Sessions per day. Please confirm number of practitioners needed when booking. |
| Be Real: The Integrity Workshop | Focuses on integrity and honesty using drama and discussion. Students explore peer pressure, social media, and making authentic decisions. | KS3 | 1 Hr | Class Size |  | Requires at least 1 PRACTITIONER charged at their day rate to your Ethos Budget. Up to 4 x Sessions per day. Please confirm number of practitioners needed when booking. |


3.2 | WHOLE YEAR GROUP PERFORMANCE & WORKSHOPS

| Menu | Brief Overview | Year | Time | Recommended Student Numbers | Key Learning Outcome | Notes |
|------|----------------|------|------|-----------------------------|----------------------|-------|
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| Butterfly: The Anti-Bullying Performance & Workshop | Through the performance *Butterfly*, students explore bullying and respect. Available as a performance-plus-workshop or a standalone creative session. | KS3 | 1 Hr Drama 1 Hr Follow up Workshop | Whole Year Group (Drama) Class Size (Follow up Workshop) |  | Please note these WHOLE YEAR GROUP Performances and workshops require multiple practitioners. Please confirm costings and details with ROPP upon booking. |
| Uncovering the Mask: The Identity Performance & Workshop | Explores identity and belonging through drama. Students follow three characters' journeys and reflect on faith, self-worth, and choices. | KS3 KS4 | 1 Hr Drama 1 Hr Follow up Workshop | Whole Year Group (Drama) Class Size (Follow up Workshop) |  | Please note these WHOLE YEAR GROUP Performances and workshops require multiple practitioners. Please confirm costings and details with ROPP upon booking. |

Booking Guidelines

FOR THE CREATIVE TEAM OFFER

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| Key Contact: | <p>For requesting 2026-27 dates, please email:</p> <ul style="list-style-type: none"> Daniel Anderson danielanderson@grace-foundation.org.uk <p>A Booking form will be available from Dan to confirm each booking slot. Please ask him for details.</p> |  |
| Time Allocation: | <p>PLEASE NOTE BOOKING DETAILS FOR ROPP HAVE NOW CHANGED:</p> <ul style="list-style-type: none"> ✓ Each Partner School will have additional budget to cover ROPP bookings in 2026-27 and days will all be charged to your school ethos budget and not centrally. Invoicing will be direct to you as the Ethos Leader. ✓ The 2026-27 Day Rate is £400 per practitioner. ✓ Please note that WHOLE SCHOOL PERFORMANCES AND WORKSHOPS (Section 3.2 above) require multiple practitioners and this need to be carefully considered when booking. ✓ Please note – some activities require more than ONE practitioner and this needs to be confirmed at time of booking. ✓ You can split your allocation in any way you like across the year. ✓ Please maximise your schedule to include as much student engagement as possible in your allocated days. ✓ Please try to maximise the use of ROPP when onsite as YOU will be paying for the whole day from your budget. See session notes for details. | |
| Booking Dates: | <ul style="list-style-type: none"> ✓ You can start requesting preferred dates from May 5th until June 22th. ✓ Dates will be confirmed with you as soon as possible by ROPP. ✓ Dates must be booked at least 30 days in advance (see terms and conditions below). | |

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| | <ul style="list-style-type: none"> ✓ We will be subject to Rites of Passage Productions Terms & Conditions meaning that if you cancel the date outside of the agreed timescale YOU will be charged. (See terms and conditions below). ✓ ROPP will allocate approved Practitioners from their team according to availability. |
| Notes: | <p>rites of passage terms & conditions</p> <p>Please note: There are cancellation fees for ROPP due to any last-minute changes or arrangements.</p> <p>Cancellations:</p> <ul style="list-style-type: none"> • <i>If for any reason the Company needs to cancel a scheduled engagement, there will be no charge for 30 days or more notice. In this instance a rescheduling may be required.</i> • <i>Anything cancelled 15 days before delivery, 50% of the fee will be required.</i> • <i>Anything cancelled 5 days before delivery would require the full fee paid. If for any reason the Contractor needs to cancel a scheduled engagement, the Contractor will either provide the company with an option to hire a freelance practitioner to deliver the program or provide alternative dates.</i> • <i>In the instance that the delivery cannot go ahead, there will be no payment required from the Company.</i> <p>The above terms and conditions mean that we cannot avoid rescheduling last minute without a charge to your budget of the full day amount PER Practitioner.</p> <p>Rearranging dates needs to happen with more than 30 days' notice. If for any reason you can't do what was originally scheduled within the time slot, please liaise with Daniel about alternative plans on that day if it is within short period of notice OR we will be charged. Cancellation costs are ALWAYS offset against your Ethos Budget.</p> <p>Please note – you are not able to commission or ask ROPP to do any other work aside from this menu without written permission from your GF Link.</p> |