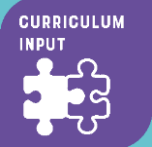







# ETHOS PROGRAMME BENCHMARK EXPECTATIONS FOR 2026-27

## BENCHMARKS FOR AN EFFECTIVE ETHOS PROGRAMME

 <p>CURRICULUM INPUT</p>	 <p>TUTOR &amp; ASSEMBLY</p>	 <p>1-1 INTERVENTIONS</p>	 <p>GROUP INTERVENTIONS</p>	 <p>ETHOS ENRICHMENT</p>	 <p>PARENTAL ENGAGEMENT</p>
<p>Enhance RE, PSHE, and personal development with ethos-based sessions on values, faith, and life skills.</p>	<p>Create space for students to reflect on life, values, and relationships.</p>	<p>Help students overcome barriers to behaviour, well-being, and attendance.</p>	<p>Build emotional literacy, well-being, and engagement through focused group sessions.</p>	<p>Provide a safe space to explore life, character, and values.</p>	<p>Equip parents with tools to support well-being and personal growth.</p>
<p>At least 3 sets of lessons delivered by the inhouse ethos team for an identified year group per annum including:</p> <ul style="list-style-type: none"> <li>▪ 1 x Christmas set (Yr 7).</li> <li>▪ 1 x Easter set (Yr 7).</li> <li>▪ 1 x other set (Another Yr Group).</li> </ul> <p>At least 2 Drop Down Days (including at least 1 BHR Day).</p> <p>Maximised CAST days for curriculum delivery in addition to inhouse ethos team delivery.</p>	<ul style="list-style-type: none"> <li>• Minimum 1 Tutor Time set per half term (at least 3 sessions).</li> <li>• 6 Different Assemblies (for all year groups) including Christmas and Easter.</li> </ul>	<ul style="list-style-type: none"> <li>• At least 8-10 hours of 1-1 <u>OR</u> Group interventions per week led by the Ethos Team.</li> </ul>	<ul style="list-style-type: none"> <li>• At least 8-10 hours of 1-1 <u>OR</u> Group interventions per week led by the Ethos Team.</li> </ul>	<ul style="list-style-type: none"> <li>• At least 2 Drop-In Clubs per week.</li> <li>• At least 1 Thrive Group per week (either lunch or after-school).</li> <li>• Additional special-interest Clubs are optional.</li> </ul>	<ul style="list-style-type: none"> <li>• 1 Parent Workshop per half term (flexible format – could be delivered at events, online, parents' evenings, etc).</li> <li>• At least 2 Family Holiday Events per year</li> <li>• At least one regular community parental engagement activity per half term.</li> </ul>

**A Note on our Benchmarks:**

- They serve as a baseline, not the final goal – they set a minimum standard, not a ceiling.
- We expect Ethos Teams to have conversations with SENIOR LINKS if they feel they can't meet any area to later discuss with your GF link.

**ENGAGEMENT RATES FOR 2026-27**

Your engagement rate is calculated by dividing the total number of engagements by the number of students in the school. This shows how effectively your Ethos Programme is reaching across the whole student body.

**Targets**

- Year 1 School: 15+
- Year 2 School: 30+
- Year 3+ School: 40+

**Example**

School A is a Year 1 school with 27,000 total engagements across the year and 1,000 students.

$$27,000 \div 1,000 = 27$$

This gives an engagement rate of 27, meaning the school has exceeded its Year 1 target.