



CROSS ACADEMY DELIVERY OFFER

2025-26

CROSS ACADEMY DELIVERY OFFER 2025-26

OVERVIEW

The Cross Academy Support Team offer a range of lessons, workshop, and interventions to support the Ethos Programme.



SCHOOL LINKS:

<ul style="list-style-type: none"> ✓ Personal Development ✓ Safeguarding ✓ RE, RSHE, PSHE, Citizenship 	<ul style="list-style-type: none"> ✓ Behaviour & Attitudes ✓ Wellbeing ✓ SMSC & British Values
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RSE EDUCATORS TEAM	CAREERS & ASPIRATIONS TEAM	CREATIVE TEAM
Support PSHE, RSHE, Personal Development, Behaviour & Attitudes and well-being in line with our ethos learning outcomes.	Support school careers offer, help meet Gatsby Benchmarks and raise student aspirations in line with our ethos learning outcomes.	Enhance RE, PSHE, and personal development with ethos-based sessions on values, faith, and life skills.

1 - RSE EDUCATORS OFFER 2025-26








Purpose
Support PSHE, RSHE, Personal Development, Behaviour & Attitudes and well-being in line with our ethos learning outcomes.





1.1 | CURRICULUM INPUT

Menu	Brief Overview	Year	Time	Recommended Student Numbers	Delivered by	Key Learning Outcome	Further Info	Recommended Delivery (Guide only)
YEAR 7 GROWING SELF-WORTH LESSON: You Have Worth	A lesson on understanding self-worth, exploring impacts on self-worth, and growing your self-worth.	Year 7	1 Hr	Class Size	RSE Educators or Ethos Staff Member	GROWING SELF-WORTH	1 DAY ALLOCATION PER EDUCATOR. Up to 5 x Sessions per day.	2 Educators delivering to all year group in 1 day in 2 classrooms. Can also be delivered as part of a values day.
YEAR 8 HARMFUL SEXUALISED BEHAVIOURS LESSON: It's Not Okay	A lesson about harmful sexualised behaviours. To explore what harmful sexualised behaviours are, recognizing the impacts those behaviours have and understanding healthy alternatives.	Year 8	1 Hr	Class size	RSE Educators or Esteem trained Ethos staff	SHAPING RELATIONSHIP VALUES	1 DAY ALLOCATION PER EDUCATOR. Up to 5 x Sessions per day.	2 Educators delivering to all year group in 1 day in 2 classrooms. Can also be delivered as part of a values day.
YEAR 9 HEALTHY RELATIONSHIPS LESSON: It's Your Choice	A lesson on the foundations of healthy relationships and the decision to have first-time sex or delay it.	Year 9	1 Hr	Class size	RSE Educators or Esteem trained Ethos staff	SHAPING RELATIONSHIP VALUES	1 DAY ALLOCATION PER EDUCATOR. Up to 5 x Sessions per day.	2 Educators delivering to all year group in 1 day in 2 classrooms. Can also be delivered as part of a BHR day.
YEAR 10 CONSENT LESSON: It's About Consent	A lesson on understanding and recognizing sexual consent and understanding the law including interactive activities, videos, and group discussions.	Year 10	1 Hr	Class size	RSE Educators or Esteem trained Ethos staff	DEVELOPING RELATIONSHIP SKILLS	1 DAY ALLOCATION PER EDUCATOR. Up to 5 x Sessions per day.	2 Educators delivering to all year group in 1 day in 2 classrooms. Can also be delivered as part of a BHR day.

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YEAR 10 COMMITMENT LESSON: It's About Commitment 	A lesson on commitment, marriage and it's health & well-being benefits.	Year 10	1 Hr	Class size	RSE Educators or Esteem trained Ethos staff		1 DAY ALLOCATION PER EDUCATOR. Up to 5 x Sessions per day.	2 Educators delivering to all year group in 1 day in 2 classrooms. Can also be delivered as part of a BHR day.
YEAR 10 RELATIONSHIPS LESSON: It's About Love 	A lesson on the different types of love, love languages, and maintaining loving feelings in relationships.	Year 10	1 Hr	Class size	RSE Educators or Esteem trained Ethos staff		1 DAY ALLOCATION PER EDUCATOR. Up to 5 x Sessions per day.	2 Educators delivering to all year group in 1 day in 2 classrooms. Can also be delivered as part of a BHR day.
Year 11 Healthier Relationship Skills Lesson: It's Your Future 	A lesson about developing relationship skills for adult life beyond school. Looking at understanding healthy and unhealthy relationship traits, recognizing harmful sexualised behaviours and developing protective skills.	Year 11	1 Hr	Class size	RSE Educators or Esteem trained Ethos staff		1 DAY ALLOCATION PER EDUCATOR. Up to 5 x Sessions per day.	2 Educators delivering to all year group in 1 day in 2 classrooms. Can also be delivered as part of a BHR day.
Year 12 Relationship Skills Lessons	End or Mend A lesson about conflict resolution. It explores causes of conflict in committed or married relationships, how to recognise toxic behaviours and unhealthy traits, when it may be right to end a relationship, and practical conflict resolution techniques. Delivered as part of a Year 12 Drop Down Day.	Year 12	1 Hr X 3	Class size	RSE Educators		1 DAY ALLOCATION PER EDUCATOR. 3 x Sessions per day.	A set of 3 Year 12 lessons to all be delivered in 1 day. All year group in 1 classroom delivered by 1 Educator. (If the number of students exceeds 30 then 2 Educators can be requested to deliver in 2 separate classrooms to the year group split up).

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Year 12 Relationship Skills Lessons	Contraception & Pregnancy A lesson about contraception and pregnancy. It covers pregnancy and foetal development, fertility, contraception options, unplanned pregnancy, and abortion. Delivered as part of a Year 12 Drop Down Day.	Year 12	1 Hr X 3	Class size	RSE Educators		1 DAY ALLOCATION PER EDUCATOR. 3 x Sessions per day.	A set of 3 Year 12 lessons to all be delivered in 1 day. All year group in 1 classroom delivered by 1 Educator. (If the number of students exceeds 30 then 2 Educators can be requested to deliver in 2 separate classrooms to the year group split up).
Year 12 Relationship Skills Lessons	Wired for Intimacy A lesson exploring pornography. It examines what porn is, the law surrounding it, and the impact of explicit media on the brain, relationships, and wider society — including its links to sex trafficking. Delivered as part of a Year 12 Drop Down Day.	Year 12	1 Hr X 3	Class size	RSE Educators		1 DAY ALLOCATION PER EDUCATOR. 3 x Sessions per day.	A set of 3 Year 12 lessons to all be delivered in 1 day. All year group in 1 classroom delivered by 1 Educator. (If the number of students exceeds 30 then 2 Educators can be requested to deliver in 2 separate classrooms to the year group split up).






1.2 | GROUP INTERVENTIONS (Recommended 6-10 Students)



Menu	Brief Overview	Target Group	Year	Time	Key Learning Outcome	Further Info	Recommended Delivery (Guide only)
Year 7 or 8 Boys Self-Esteem Intervention Group: LIFT	A series of 6 sessions on Self-Esteem, Emotions, Friendship & social media, Masculinity, Puberty, and Goal Setting.	Low Self-worth, Friendship Issues, Low self-regulation	Year 7 or 8	6 x 1 Hr Sessions		3 DAY ALLOCATION PER EDUCATOR. 2 x 2 hr Sessions per day.	Double lessons across 3 consecutive weeks. Recommended to be delivered on the same day as The Boys Project.
Year 7 or 8 Girls Self-Esteem Intervention Group: Miss Understood	A series of 6 sessions on Self-Esteem, Body Image, Friendships, Emotions, Puberty, and the impact of social media.	Low Self-worth, Friendship Issues, Low self-regulation	Year 7 or 8	6 x 1 Hr Sessions		3 DAY ALLOCATION PER EDUCATOR. 2 x 2 hr Sessions per day.	Double lessons across 3 consecutive weeks. Recommended to be delivered on the same day as Outside the Box.
Year 8-10 Self-Esteem Intervention Course: Navigating Self-Esteem 	A series of 4 sessions on building Self-Esteem, celebrating strengths & skills, challenging negative mindset & positive self-talk, handling setbacks, goal setting and celebrating successes.	Low Self-worth, Friendship Issues, Low self-regulation	KS4	4 x 1hr Sessions		2 DAY ALLOCATION PER EDUCATOR. 2 x 2 hr Sessions per day.	Double lessons across 2 consecutive weeks. Recommended to be delivered on the same day as another Intervention Group.
Year 8 – 10 Boys Intervention Group: The Boys Project	A series of 6 sessions on Healthy Masculinity, Respect, Love Languages, Consent, Porn, STIs & Contraceptives.	Unhealthy Masculinity, Harmful Sexualised Behaviours	Year 8, 9 or 10	6 x 1 Hr Sessions		3 DAY ALLOCATION PER EDUCATOR. 2 x 2 hr Sessions per day.	Double lessons across 3 consecutive weeks. Recommended to be delivered on the same day as LIFT.
Year 8 – 10 Girls Intervention Course: Outside the Box	A series of 6 sessions on Body Image / Gender Stereotypes, Media & Sexting, Anatomy and Contraception, Consent, Grooming and recognising CSE.	Vulnerable, Concerns about age-inappropriate friendships, At risk of CSE / grooming	Year 8, 9 or 10	6 x 1 Hr Sessions		3 DAY ALLOCATION PER EDUCATOR. 2 x 2 hr Sessions per day.	Double lessons across 3 consecutive weeks. Recommended to be delivered on the same day as Miss Understood.



1.3 | PARENT/CARER WORKSHOPS

Menu	Brief Overview	Target Group	Time	Key Learning Outcome	Further Info
Parent's Guide to Talking About Relationships & Sex 	Helping parents discuss sex and relationships confidently.	Parent / Carers	1 Hr		Part of a 1 DAY ALLOCATION. Recommended to be delivered on the same day the RSE Educator(s) is in the school delivering other BHR content.
Parents' Guide to Keeping Children Safe Online	Understanding online behaviour, setting safety controls, and having open conversations	Parent / Carers	1 Hr		1 DAY ALLOCATION. Recommended to be delivered on the same day the RSE Educator is in the school delivering other BHR content.

1.4 | STAFF CPD

Menu	Brief Overview	Target Group	Time	Key Learning Outcome	Further Info
Staff CPD Training: Delivering Effective RSE 	CPD to help school staff know how to deliver effective RSE. Contains an overview about what RSE is and the statutory guidance, best practice guides and how to answer tricky questions.	Staff	1 Hr		Part of a 1 DAY ALLOCATION. Recommended to be delivered on the same day the RSE Educator(s) is in the school delivering other BHR content.

Booking Guidelines

FOR THE RSE EDUCATORS OFFER

Key Contact:	<p>For requesting 2025-26 dates, please copy in both during this planning period:</p> <ul style="list-style-type: none"> Claire Daniel clairedaniel@grace-foundation.org.uk Luke Wigston lukewigston@grace-foundation.org.uk
Time Allocation:	<ul style="list-style-type: none"> Each Partner School will be allocated a total time budget of 6 days for Claire & 8 days for Luke per Academic Year. You can split this in any way you like across the year. Please be aware when booking dates that Claire is available to deliver BHR content Monday – Thursday. Please maximise your schedule to include as much student / parent / staff engagement as possible per allocated day. Additional requests can be made after the initial allocation of dates are confirmed; however, this will need approval from the CAST Lead Practitioner.
Booking Dates:	<ul style="list-style-type: none"> You can start booking dates from 13th May 2025. Please send your request for your preferred dates by 20th June 2025. Dates will then be confirmed with you as soon as possible.
Notes:	<ul style="list-style-type: none"> The RSE Educators will keep a full record of the days you are booking. You are advised to do this too. Please try to maximise the number of students in the Intervention Courses where appropriate. If any dates need to be changed or cancelled by a Partner School, then there is the possibility that the dates will not be able to be rearranged due to other commitments and you may lose that part of your time allocation. Any educator / external provider will need to be in the same room for the whole day.

RSE EDUCATORS: EXAMPLE TIME ALLOCATION

Claire

Miss Understood 1&2 Outside the Box 1&2	Miss Understood 3&4 Outside the Box 3&4	Miss Understood 5&6 Outside the Box 5&6	Year 9 It's Your Choice (Both Educators delivering)	Year 10 Day It's About Consent	3 x Relational Skills
					A Parent's Guide to: Talking About Relationships & Sex
1 Day Allocation	1 Day Allocation	1 Day Allocation	1 Day Allocation	1 Day Allocation	1 Day Allocation

Luke

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2 - CAREERS & ASPIRATIONS OFFER 2025-26

Purpose

Support school careers offer, help meet Gatsby Benchmarks and raise student aspirations in line with our ethos learning outcomes.

CURRICULUM
INPUT






2.1 | Curriculum Input

Menu	Brief Overview	Target Group	Year	Time	Recommended Student Numbers	Delivered by	Key Learning Outcome	Further Info (If applicable)
Develop a Business Workshop: Enterprise Challenge Day	The Enterprise Challenge Day is designed to help students collaborate on a group project. They will focus on team building, marketing, branding, social impact, finance, and delivering a presentation.	Students taking GCSE Business Studies or those with an interest in key topics covered.	KS4 KS5	5 Hr (1 Day)	Class size (Can be done with whole year group across 1 day).	Careers Aspiration Specialist (CAS) + Teachers + Ethos Staff + Business Partners		This can be delivered with either a whole class or a whole year group across a 5-hour day. For more than one group you would need Ethos / School staff and business partners to deliver.
Employability Skills: Problem Solving	This lesson helps students learn how to find effective solutions to workplace challenges in line with the Skills Builder guidance.	All Students	KS3	1 Hr	Class size	CAS or Ethos Staff.		Up to 5 x Sessions per day. Pick the relevant workshops for your needs. See the website: The Skills Builder Partnership for more details on Skills Builders.
Employability Skills: Communication	This lesson explores key elements of communication and its role in teamwork in line with the Skills Builder guidance.	All Students	KS3	1 Hr	Class size	CAS or Ethos Staff.		Up to 5 x Sessions per day. Pick the relevant workshops for your needs. See the website:




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								The Skills Builder Partnership for more details on Skills Builders.
Employability Skills: Leadership	This lesson unpacks what makes a great leader and the traits needed to lead well in line with the Skills Builder guidance.	All Students	KS3	1 Hr	Class size	CAS or Ethos Staff.		Up to 5 x Sessions per day. See the website: The Skills Builder Partnership for more details on Skills Builders.
Employability Skills: Aim Higher	This lesson guides students in setting clear goals and planning how to achieve them in line with the Skills Builder guidance.	All Students	KS3	1 Hr	Class size	CAS or Ethos Staff.		Up to 5 x Sessions per day. See the website: The Skills Builder Partnership for more details on Skills Builders.
Employability Skills: Teamwork	This lesson develops the ability to work well with others toward shared goals in line with the Skills Builder guidance.	All students	KS3	1 Hr	Class size	CAS or Ethos Staff.		Up to 5 x Sessions per day. See the website: The Skills Builder Partnership for more details on Skills Builders.
Student Leaders Workshop: Learn to Lead	A 3-session programme for student leaders exploring key aspects of leadership. Topics include: The Heart of a Leader, The Roles of a Leader, Leadership Characteristics (character and competency), and Leadership Skills such as communication and teamwork.	Student Leaders	KS3 KS4	3 x 1-hour workshops	Class size	CAS.		To be delivered in 1 day over 3 sessions.

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Job Interview Workshop	JOB INTERVIEWS: We will explore how to prepare for and perform in a job interview. Can be combined with CV writing workshop as a series.	All Students	KS4 KS5	1 Hr	Class size	CAS.		Up to 5 x Sessions per day.
CV Writing Workshop	CV WRITING: We will explore what a CV is, why we need one, and how to put one together to help you get a job interview. Can be combined with Job Interview workshop as a series.	All Students	KS4 KS5	1 Hr	Class size	CAS.		Up to 5 x Sessions per day.
Raising Female Aspirations Workshop	A session aimed at raising female students' aspirations for the workplace, helping them develop character and values. It includes activities on goal setting, self-awareness, and self-esteem, with a focus on key workplace skills.	All female students	Year 9 or 10	1 Hr	Class size	CAS + Female Business Partners.		Up to 5 x sessions per day.
Career Workshop for Black Male Students: Elevate & Excel	A workshop to empower black male students, who are under-represented in many careers and face additional barriers. It aims to build self-belief, raise career aspirations, and equip them with tools to achieve their goals.	All black male students	KS3 KS4	1 hr	15 – 20	CAS.		Up to 5 x Sessions per day.

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Presentation Skills Workshop	A session to help students develop compelling, engaging, and informative presentations for the workplace. It covers public speaking, creativity, and delivery, with an opportunity to present to the whole group.	All students	KS5	2hr	Class size (Please discuss if more are needed)	CAS.		It can be delivered twice in one day. Two blocks of 2 (AM & PM) session.
Money Management Workshop: Budgeting Decoded 	A session to help students understand how a yearly salary translates to monthly pay, learn about statutory deductions, break down typical monthly expenses, and develop budgeting and financial planning skills.	All Students	KS4 KS5	1 Hr	Class Size	CAS.		Up to 5 x Sessions per day.






2.2 | Intervention Sessions



Menu	Brief Overview	Target Group	Year	Time	Recommended Student Numbers	Key Learning Outcome	Key School Links	Further Info
1:1 Careers Interviews	A scheduled 30-minute careers interview. These are for specifically identified pupils such as potential NEET (Not in Education, Employment or Training) and those with SEND who may be uncertain about their future steps and extra personalised career guidance.	Identified Year 11 students – NEED / SEND / Potential NEET	KS4	30 mins per student	6 students max per day.		Personal Development Gatsby Benchmarks 8 and CDI Framework G, E, M, C, B, S	Up to 6 per day.
Career Planning Intervention Group: GROW: Career Coaching (Get Ready. for Opportunities. at Work)	Small group career coaching focused on decision-making and career planning for identified students, such as those with SEND or at risk of becoming NEET, who need extra support with their next steps.	Identified Year 10 Students – NEED/ SEND/Potential NEET	KS4	3 x 1 Hr	6-10		Personal Development Gatsby Benchmarks 3, 5 CDI Framework G, E, M	1-hour session per group over 3 dates or can be delivered all on same day.




2.3 | PARENT/CARER WORKSHOPS

Menu	Brief Overview	Target Group	Year	Time	Delivered by	Key Learning Outcome
Parents' Guide to Budgeting 	Simple tools and tips to manage money and model good financial habits.	All Parents / Carers	N/A	1 Hr	CAS +Ethos Family Support Worker.	
Parents' Guide to Career Pathways for Students	Supporting parents to help their children in exploring career paths and planning futures. A digital version is also available.	All Parents / Carers	N/A	1 Hr	CAS +Ethos Family Support Worker.	

2.4 | WORKPLACE VISIT

Menu	Brief Overview	Target Group	Time	Recommended Student Numbers	Delivered by	Key Learning Outcome	Further Info
'The Gate' Visit 	Through this visit, students will gain a deeper understanding of skills, roles, and responsibilities across different professions, as well as employer expectations. They will have the opportunity to ask questions, engage with professionals, and explore potential career pathways to help them make informed decisions about their future.	All students	1 Day	25 pupils total on each of 3 dates – <ul style="list-style-type: none"> 13th November 26th February or 9th July 5 pupil spaces available per school + 2 staff on one of these dates. Additional places may be available depending on bookings from other schools.	CAS + Business Partners.		SPECIAL REQUEST: In addition to core allocation of DAYS.

2.5 | STAFF CPD

Menu	Brief Overview	Target Group	Time	Key Learning Outcome	Further Info
Staff CPD Training session: Supporting Careers	Support for Careers Lead in delivering CPD to teaching staff around careers.	Teachers	1 Hr		Support INSET or Twilight sessions.

<p>The programme helps meet <u>Gatsby Benchmarks:</u></p> <ul style="list-style-type: none"> 1 – A stable careers programme 2 – Learning from career and labour market information 3 – Addressing the needs of each pupil 4 – Linking curriculum learning to careers 5 – Encounters with employers and employees 6 – Experience of workplaces 7 – Encounters with further and higher education 8 – Personal guidance 	<p>The programme helps meet <u>CDI framework learning areas:</u></p> <ul style="list-style-type: none"> G – Grow throughout life E – Explore possibilities M – Manage career C – Create opportunities B – Balance life and work S – See the big picture <p>Visit the website for more info: New Career Development Framework (the CDI.net)</p>
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Booking Guidelines

FOR THE CAREERS & ASPIRATIONS OFFER

Key Contact:	<ul style="list-style-type: none"> ✓ Please book directly with vincegordon@grace-foundation.org.uk
Time Allocation:	<ul style="list-style-type: none"> ✓ Each Partner School will be allocated a total time budget of 8 Days for Vince. ✓ You can split this in any way you like across the year. ✓ Please maximise your schedule to include as much student / parent / staff engagement as possible in your allocated day. ✓ 1:1 careers interview days should not exceed 4 days of your bookings ✓ Additional requests can be made after the initial allocation of dates are confirmed; however, this will need approval from the CAST Lead Practitioner.
Booking Dates:	<ul style="list-style-type: none"> ✓ You can start booking dates from 13th May 2025. ✓ Please send your request for your preferred dates by 20th June 2025. Dates will then be confirmed with you as soon as possible.
Notes:	<ul style="list-style-type: none"> ✓ The Careers Aspirations Specialist will keep a full record of the days you are booking. You are advised to do this too. ✓ If any dates need to be changed or cancelled by a Partner School, then there is the possibility that the dates will not be able to be rearranged due to other commitments and you may lose that part of your time allocation. ✓ Any educator / external provider will need to be in the same room for the whole day.

CAREERS & ASPIRATIONS EDUCATOR: EXAMPLE TIME ALLOCATION

Vince

Enterprise Challenge Day	1:1 Careers Interviews (Max 6)	AM - GROW Career Coaching, either 3 lessons back-to-back or 3 different groups over 3 weeks PM - Careers Interviews	Skill Builder Workshops/ Journey into Employment (Max 5 periods)	AM - Learn to Lead PM - Careers Interviews	Rasing Female Aspirations Workshop (Max 5 periods)	Elevate & Excel (Max 5 periods)	AM - Post 16 Presentation Workshop PM - Careers Interviews
1 Day Allocation	1 Day Allocation	1 Day Allocation	1 Day Allocation	1 Day Allocation	1 Day Allocation	1 Day Allocation	1 Day Allocation

NB:

To maximise my time in the school on days when you have booked for a whole day allocation, and you are using only 1 or 3 lessons **e.g.** Periods 1, 2, and 3 GROW workshop and Learn to Lead, the rest of the day could be used for 1:1 Career Interviews.




3 - CREATIVE TEAM OFFER 2025-26

Purpose
Enhance RE, PSHE, and personal development with ethos-based sessions on values, faith, and life skills.






CURRICULUM
INPUT





3.1 | CURRICULUM INPUT

Menu	Brief Overview	Year	Time	Recommended Student Numbers	Key Learning Outcome	Notes
Do Good: The Character Workshop	An interactive workshop using drama to explore good character. Students reflect on traits like kindness and courage and consider who they want to become.	KS3 KS4	1 Hr	Class Size	 BUILDING RESILIENCE	1 DAY TIME ALLOCATION PER PRACTITIONER Up to 4 x Sessions per day. Please confirm number of practitioners needed when booking.
Be Confident: The Confidence Workshop	This workshop helps students build confidence through drama activities. It encourages positive risk-taking and reduces fear of failure.	KS3 KS4	1 Hr	Class Size	 SUPPORTING WELL-BEING	1 DAY TIME ALLOCATION PER PRACTITIONER Up to 4 x Sessions per day. Please confirm number of practitioners needed when booking.
From Noya: The Mental Health Workshop	Based on the short film *From Noya*, this workshop opens discussion on mental health, resilience, and support. (Trigger warning: suicidal ideation.)	KS3 KS4	1 Hr	Class Size	 SUPPORTING WELL-BEING	1 DAY TIME ALLOCATION PER PRACTITIONER. Up to 4 x Sessions per day. Please confirm number of practitioners needed when booking.

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Anti-Racism Workshop	A one-hour creative workshop using performance and interactive activities to help students understand what racism is, its impact, and how to take steps towards racial tolerance.	KS3 KS4	1 Hr	Class Size	 CULTIVATING RESPECT	1 DAY TIME ALLOCATION PER PRACTITIONER Up to 4 x Sessions per day. Please confirm number of practitioners needed when booking.
He's Not Coming Back: The Knife Crime Workshop	Explores the impact of knife crime through powerful storytelling. Students reflect on choices, empathy, and real-life consequences.	KS3 KS4	1 Hr Performance/ 1 Hour Workshop	Class Size Can also be done as Whole Year Group Presentation.	 CULTIVATING RESPECT	1 DAY TIME ALLOCATION PER PRACTITIONER Up to 4 x Sessions per day. Please confirm number of practitioners needed when booking.
Escape: The County Lines Workshop	Centred on a radio drama, this workshop highlights grooming and County Lines. Students learn how to recognise and respond to risk.	KS3 KS4	1 Hr	Class Size	 SUPPORTING WELL-BEING	1 DAY TIME ALLOCATION PER PRACTITIONER Up to 4 x Sessions per day. Please confirm number of practitioners needed when booking.
Resilience: The Black History Month Workshop	Students learn about inspirational Black figures and their impact. Encourages reflection on identity, resilience, and being a positive influence.	KS3- KS5	1 Hr	Class Size	 CULTIVATING RESPECT	1 DAY TIME ALLOCATION PER PRACTITIONER. Up to 4 x Sessions per day. Please confirm number of practitioners needed when booking.
Be Real: The Integrity Workshop	Focuses on integrity and honesty using drama and discussion. Students explore peer pressure, social media, and making authentic decisions.	KS3	1 Hr	Class Size	 BUILDING RESILIENCE	1 DAY TIME ALLOCATION PER PRACTITIONER. Up to 4 x Sessions per day. Please confirm number of practitioners needed when booking.

3.2 | WHOLE YEAR GROUP PERFORMANCE & WORKSHOPS

Menu	Brief Overview	Year	Time	Recommended Student Numbers	Key Learning Outcome	Notes
Butterfly: The Anti-Bullying Performance & Workshop	Through the performance *Butterfly*, students explore bullying and respect. Available as a performance-plus-workshop or a standalone creative session.	KS3	1 Hr Drama 1 Hr Follow up Workshop	Whole Year Group (Drama) Class Size (Follow up Workshop)	 CULTIVATING RESPECT	Please note these WHOLE YEAR GROUP Performances and workshops are not available as part of your DAY Allocation and will need to be paid for from your Ethos Budget at a cost of up to £2400 per day. Please confirm costings with ROPP upon booking.
Uncovering the Mask: The Identity Performance & Workshop	Explores identity and belonging through drama. Students follow three characters' journeys and reflect on faith, self-worth, and choices.	KS3 KS4	1 Hr Drama 1 Hr Follow up Workshop	Whole Year Group (Drama) Class Size (Follow up Workshop)	 EXAMINING KEY BELIEFS	Please note these WHOLE YEAR GROUP Performances and workshops are not available as part of your DAY Allocation and will need to be paid for from your Ethos Budget at a cost of up to £2400 per day. Please confirm costings with ROPP upon booking.

Booking Guidelines

FOR THE CREATIVE TEAM OFFER

Key Contact:	<p>For requesting 2025-26 dates, please copy in both during this planning period:</p> <ul style="list-style-type: none"> • Daniel Anderson danielanderson@grace-foundation.org.uk • Husnaa Anderson husnaaanderson@grace-foundation.org.uk <p>A Booking form will be available from Dan and Husnaa to confirm each booking slot. Please ask them for details.</p>	
Time Allocation:	<ul style="list-style-type: none"> ✓ Each Partner School will be allocated a total time budget of 6 DAYS total per academic year. Additional days/practitioners will be chargeable from your Ethos Budget. ✓ Please note that WHOLE SCHOOL PERFORMANCES AND WORKSHOPS (Section 3.2 above) are excluded from your core allocation of days and need to be paid for from your Ethos Budget when booking. ✓ Please note – some activities require more than ONE practitioner and this counts for ONE DAY per Practitioner from your allocation. ✓ You can split your allocation in any way you like across the year. ✓ Please maximise your schedule to include as much student engagement as possible in your allocated days. ✓ Please try to maximise the use of ROPP when onsite as we will be paying for the whole day. See session notes for details. 	
Booking Dates:	<ul style="list-style-type: none"> ✓ You can start requesting preferred dates from May 13th until June 20th. ✓ Dates will be confirmed with you as soon as possible by ROPP. ✓ Dates must be booked at least 30 days in advance (see terms and conditions below). ✓ We will be subject to Rites of Passage Productions Terms & Conditions meaning that if you cancel the date outside of the agreed timescale we will be charged. (See terms and conditions below). ✓ We will pay for the ROPP Delivery Days from a Central Budget not your Ethos Budget except in relation to WHOLE SCHOOL PERFORMANCES and WORKSHOPS (3.2) as outlined above. ✓ You must keep a full record of the days you are booking and not go over your allocation. ✓ ROPP will allocate approved Practitioners from their team according to availability. 	

Notes:
rites of passage terms & conditions

Please note: There are cancellation fees for ROPP due to any last-minute changes or arrangements.

Cancellations:

- *If for any reason the Company needs to cancel a scheduled engagement, there will be no charge for 30 days or more notice. In this instance a rescheduling may be required.*
- *Anything cancelled 15 days before delivery, 50% of the fee will be required.*
- *Anything cancelled 5 days before delivery would require the full fee paid. If for any reason the Contractor needs to cancel a scheduled engagement, the Contractor will either provide the company with an option to hire a freelance practitioner to deliver the program or provide alternative dates.*
- *In the instance that the delivery cannot go ahead, there will be no payment required from the Company.*

The above terms and conditions mean that we cannot avoid rescheduling last minute without a charge to us of the full day amount PER Practitioner.

Rearranging dates needs to happen with more than 30 days' notice. If for any reason you can't do what was originally scheduled within the time slot, please liaise with Daniel or Husnaa about alternative plans on that day if it is within short period of notice OR we will be charged. Cancellation costs are offset against your Ethos Budget.

Please note – you are not able to commission or ask ROPP to do any other work aside from this menu without written permission from your GF Senior Link.