







# ETHOS PROGRAMME EXPECTATIONS for 25/26

## BENCHMARKS FOR AN EFFECTIVE ETHOS PROGRAMME

 CURRICULUM INPUT	 TUTOR & ASSEMBLY	 1-1 INTERVENTIONS	 GROUP INTERVENTIONS	 ETHOS ENRICHMENT	 PARENTAL ENGAGEMENT
<p><b>Enhance RE, PSHE, and personal development with ethos-based sessions on values, faith, and life skills.</b></p>	<p><b>Create space for students to reflect on life, values, and relationships.</b></p>	<p><b>Help students overcome barriers to behaviour, well-being, and attendance.</b></p>	<p><b>Build emotional literacy, well-being, and engagement through focused group sessions.</b></p>	<p><b>Provide a safe space to explore life, character, and values.</b></p>	<p><b>Equip parents with tools to support well-being and personal growth.</b></p>
<p>At least 3 sets of lessons for an identified year group per annum including:</p> <ul style="list-style-type: none"> <li>1 x Christmas set (Yr 7).</li> <li>1 x Easter set (Yr 7).</li> <li>1 x Other set (Another Yr Group).</li> </ul> <p>At least 2 Drop Down Days (including at least 1 BHR Day).</p> <p>Maximised CAST days for curriculum delivery.</p>	<ul style="list-style-type: none"> <li>Minimum 1 Tutor Time set per half term (at least 3 sessions).</li> <li>6 Different Assemblies (for all year groups) including Christmas and Easter.</li> </ul>	<ul style="list-style-type: none"> <li>At least 8-10 hours of 1-1 <u>OR</u> Group interventions per week led by the Ethos Team.</li> </ul>	<ul style="list-style-type: none"> <li>At least 8-10 hours of 1-1 <u>OR</u> Group interventions per week led by the Ethos Team.</li> </ul>	<ul style="list-style-type: none"> <li>At least 2 Drop-In Clubs per week.</li> <li>At least 1 Thrive Group per week (either lunch or after-school).</li> <li>Additional special-interest Clubs are optional</li> </ul>	<ul style="list-style-type: none"> <li>1 Parent Workshop per half term (flexible format – events, online, parents' evenings, etc).</li> <li>At least 2 Family Holiday Events per year</li> <li>At least one regular wide parental engagement activity i.e.: coffee morning per half term.</li> </ul>

**Each foundation will have a set of benchmark expectations to help teams understand what's required for effective planning across the year. These will:**

- Provide clear guidance on what is expected at a baseline level.
- Be integrated with the Quality Assurance process from September onwards.
- Be shaped by feedback from consultation, Impact Reports, and Track Record.
- Serve as a baseline, not the final goal – they set a minimum standard, not a ceiling.
- Be aimed at schools in Year 2 and beyond of the Ethos Programme (not those still establishing Ethos in Year 1).
- We expect Ethos Teams to have conversations with SENIOR LINKS if they feel they can't meet any area to later discuss with your GF link.